

**EFFECT OF COLLOCATIONS AND LEXICAL PHRASES ON
IMPROVING STUDENTS' WRITING
(A CASE STUDY OF FACULTY OF EDUCATION UNIVERSITY OF KORDOFAN)**

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ABSTRACT

The current study was conducted in Faculty of Education, University of Kordofan during the period 2014 – 2019. The problem of the study was represented in students inability to write English accurately, therefore, the objective of the study was to investigate the role of collocations and lexical phrases in improving students writing skill. The study followed descriptive analytical approach. Simple stratum sample was used where a sample size of 53 students were selected from population size of 200 students who learn English language at different level in the Faculty. A pre-test in English writing was conducted for the students then a course composed of collocations and lexical phrases was prepared and was taught to the students for two months and a post-test was conducted where scores of pre-test and post-test were recorded. The scores were statistically analyzed by SPSS-16 using t-test for dependent sample at 0.05 level of significance. The test showed that mean score for pre-test was 20.8 marks and for post-test was 40.6 marks. The minimum score was found to be 2 marks for pre-test and post-test while the maximum score was 49 marks for pre-test and 75 marks for post-test. The calculated t value was 11.13 with significant value of 0.000 which is less than $p = 0.05$, therefore, the difference between pre-test and post-test results was significant. It was concluded that students need more knowledge to understand the types of collocations and lexical phrases. Pedagogic intervention through teaching collocations and lexical phrases improved the students' English writing skill by 36%. It is recommended that English vocabulary including collocation, compounding, phrasal verbs and idioms should be taught from the third class in basic schools. And should be considered when designing English language courses for secondary and university levels, and also should be considered when designing English dictionaries to satisfy students' needs and broadening their ability in all types of writing skills. Also the research recommended that English chatting rooms should be prepared

at high schools and at universities for all levels, which help students organize their ideas and style in writing.

KEYWORDS: *Collocations, Lexical, Inability, Pedagogic Intervention, broadening.*

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