

DIFFICULTIES OF READING SKILLS FACING SECONDARY LEVEL STUDENTS AT EL-OBIED SECONDARY SCHOOLS, SUDAN

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ABSTRACT

The current study conducted in El-Obied Town during the period (2018-2020).The problem of the study was that the secondary schools students face difficulties in reading English Language, so they do not understand the meaning of the texts. The study came as an attempt to indicate the objectives that determined the effective teaching techniques should be used to develop students reading skill. According to the nature of the study and depending on problem being studied the research conductor has followed descriptive statistical analytical method, on which the data collected from primary sources. The simple random sample used was (65)teachers selected from total population (186) English Language teachers in secondary schools (Shikan Locality).Questionnaire was designed and distributed to the teachers, checked sample composed of (15)items. Data were selected where the reliability test was conducted in (SPSS) program version (20) therefore the questionnaire statements were reliable. The results demonstrated that (61) teachers representing 93% of the respondents agreed with the opinion that teachers play a big role in developing students reading skill. And (60) teachers equal 92%agreed that students need encouragement to develop reading skill. There were (54) of the respondents representing 83% who agreed with the statement that teachers chosen good strategies to develop students reading skill, also respondents agreed that Audio-Visual tools have an effective role in developing students reading skill. At last the research conductor recommended that students

have to undertake intensive reading as a technique for practicing reading and using Audio-Visual tools as one of today's technologies that provide amazing aid for both teachers and students. With proven results it considered as a good opportunity to investigate in the methods and techniques that can lead to develop reading skill for students.

KEYWORDS: *Difficulties, Secondary, Reading, Statistical, Techniques.*

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