

A STUDY ON EMOTIONAL INTELLIGENCE, JOB SATISFACTION AND BURNOUT SYNDROME ON PRIVATE SCHOOL TEACHERS

Aswin Laxmi C*

*Student,

GRG School of Management Studies,
PSGR Krishnammal College for Women,
Coimbatore, INDIA

Email id: 21mba005aswinlaxmic@grgsms.ac.in

DOI: 10.5958/2249-7315.2022.00403.8

ABSTRACT

This research was carried out to observe the "Emotional Intelligence, Job Satisfaction and burnout syndrome among private school teachers". It will deal with whether Emotional Intelligence and Job Satisfaction will reduce the Burnout Syndrome level of private school teachers and helps to analyze their perceptions and will also help to understand the Importance of being Emotionally Intelligent. For the completion of this research, we have prepared a proficient questionnaire which was distributed among 88 respondents to know their perception of Emotional Intelligence and Job Satisfaction related to Burnout Syndrome. A lot of private school teachers especially higher secondary teachers are facing more levels of Burnout Syndrome. The current study employed an Emotional Intelligence framework as a means of explicitly examining the emotional competencies and experiencing Job Satisfaction or Burnout. Emotional Intelligence is hypothesized to have a positive relationship with higher Job Satisfaction and a negative with burnout. After considering the analysis results, the conclusion is drawn according to value. This study provides apparent research knowledge to the readers.

KEYWORDS: *Professional Capability, Academy Instructors, Cerebral Miracle, Pretensions.*

REFERENCES

1. Brewer, E.W.; Shapard, L. Employee Burnout: A Meta-Analysis of the Relationship Between Age or Years of Experience. Hum. Resour. Dev. Rev. 2004, 3, 102–123.
2. Mortiboys, A. (2005). Teaching with emotional intelligence: A step-by-step guide for higher and further education professionals. London, England: Routledge.
3. Huebner, E. S., & Huberty, T. J. (1984). Burnout among rural school psychologists. Research in Rural Education. 2, 95–99.
4. Lamb, S. (2009). Personality traits and resilience as predictors of job stress and burnout among call center employees (Unpublished master's thesis). Bloemfontein University, South Africa
5. Bang, H.; Reio, T.G. Examining the role of cynicism in the relationships between burnout and employee behavior. Rev. Psicol. Del Trab. Las Organ. 2017, 33, 217–227.

6. Malureanu, A.; Panisoara, G.; Lazar, I. The Relationship between Self-Confidence, Self-Efficacy, Grit, Usefulness, and Ease of Use of eLearning Platforms in Corporate Training during the COVID-19 Pandemic. *Sustainability* 2021, 13, 6633.
7. Mishra, D.L.; Gupta, D.T.; Shree, D.A. Online Teaching-Learning in Higher Education during Lockdown Period of COVID-19 Pandemic. *Int. J. Educ. Res. Open* 2020, 1, 100012.
8. Fagan, J.F. (2000). A theory of intelligence as processing implications for society. *Psychology, Public Policy & Law*, 6(1), 168-179.
9. Faguy, K. (2012) Emotional intelligence in healthcare. *Radiologic Technology*, 83(3), 237-253.
10. Gohm, C.L., & Clore, G.L. (2002). Four latent traits of emotional experience and their Involvement in well-being, coping and attributional style. *Cognition and Emotion* 16, 495-518. doi:10.1080/02699930143000374