

**THE CONTENT OF CORRECTIONAL AND PEDAGOGICAL WORK ON  
THE DEVELOPMENT OF AUDITORY PERCEPTION OF CHILDREN  
WITH SPEECH DISORDERS**

**D.Khudayarova\*; Z.M.Akhmedova\*\***

\*2nd year Master's Student,  
TSPU named after Nizamiy,  
UZBEKISTAN

\*\*Docent,  
TSPU named after Nizamiy,  
UZBEKISTAN

Email id: zuxraaxmedova 64@mail.ru

**DOI: 10.5958/2249-7315.2022.00386.0**

---

**ABSTRACT**

*This article reveals the content and essence of correctional speech therapy work on the development of auditory perception in children with speech disorders of preschool age.*

**KEYWORDS:** *Speech Therapist, Vocabulary, Speech, Communication, Practice, Movement, Phonemic Singing, Articulation Exercise, Lips, Movement, Pronunciation, Intonation, Motor Skills, Speaker, Dynamics, Exercise.*

---

**LIST OF USED LITERATURE:**

1. Ayupova M. Yu. Speech therapy. National Society of Philosophers. - Vol.: 2017.
2. Zhukova N. S., Mastjukova E. M., Filicheva T. B. Elimination of general underdevelopment of speech in preschool children. – M., 1993.
3. Methods of research of children's speech: Guidelines for the diagnosis of speech disorders. / Under the total amount. edited by G. V. Chirkin. M., 2003.
4. Seliverstov V. I. Speech games with children. - M.: Vldos, 1994.
5. Shashkina G. R. Speech therapy rhythmic for preschoolers with speech disorders. - M.: Academy, 2005