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EDUCATIONAL OPPORTUNITIES AND CHALLENGES IN AFGHANISTAN

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ABSTRACT

Education is of great importance in developed and underdeveloped countries. In this respect, this article aims to analyse the opportunities and barriers to education in Afghanistan. Sources that discussed opportunities and barriers to education were identified and analysed. Primary data was collected from the Bamyan and Daykundi provinces in Afghanistan. This article shows five reasons for the inaccessibility of youth to education during the republican government (2001–2021), and five alternatives when they do not access education. Violence, discrimination, and security were the three major challenges to attaining an education. The types of violence and discrimination in educational institutions were identified and discussed. This article also focuses on four sources of discrimination in educational institutions in Afghanistan.

KEYWORDS: Barriers On Education, Violence, Discrimination, Security Threat, Source Of Discrimination.

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