

**INTERFERENCES IN THE PROCESS OF INTERCULTURAL
COMMUNICATION IN THE CHINESE LANGUAGE TEACHING**

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ABSTRACT

The main purpose of learning a foreign language is to communicate with native speakers of that language. This article focuses on the development of intercultural communication competence of Chinese speaking students. The integrated teaching of the Chinese language and culture allows students to communicate without any barriers while increasing their interest and efficiency of learning the language.

KEYWORDS: *Chinese, Language, Culture, Intercultural, Communication, Interference.*

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