

**INVESTIGATING THE EFFECTIVENESS OF TEACHING  
COMMUNICATIVE ENGLISH FOR UNDERGRADUATE ENGINEERING  
STUDENTS-A CASE STUDY FROM THE EASTERN INDIAN STATE OF  
ODISHA**

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**ABSTRACT**

*Purpose- This paper aims to investigate the effectiveness of the teacher and the design of modules of the English Lab in the teaching of English communication skills to undergraduate engineering students.*

*Design/methodology/approach- The study used a questionnaire with 68 participants who had completed their undergraduate courses from the university and then enrolled in the management programs of another university.*

*Findings- The lab classes are not standardised, the activities and exercises do not develop communication, and a significant number find the classes boring. A high number of respondents neither agree nor disagree that the facilitator provided regular feedback and guidance or provided support by demonstration.*

*Originality/Value- It provides one of the first empirical studies in India and eastern India using the construct of lab module design and facilitator effectiveness.*

*Social Implication- There is a skill gap between engineering students who come from vernacular mediums of instruction and their classmates who have studied from English medium schools. When these students are unable to communicate in English or complete the tasks in the Lab, they are demotivated and stop making attempts to learn the language.*

**KEYWORDS:** *Communication, Engineering, English Lab Design, Facilitator Effectiveness, Communicative English.*

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### **DECLARATION**

I /We author(s) of the above titled paper hereby declare that the work included in the above paper is original and is an outcome of the research carried out by the authors indicated in it. Further, I /We author(s) declare that the work submitted for ICCMM2019 Conference has not been published already or under consideration for publication in any Journals/Conferences/Symposia/Seminars. I/We also declare that the work does not infringe on any copyrights, property rights of others including licences and it is free from plagiarism.

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