

**EXAMINING THE INFLUENCE OF EMOTIONAL INTELLIGENCE ON
JOB PERFORMANCE OF HIGHER EDUCATION TEACHERS**

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ABSTRACT

Emotional Intelligence serves as a significant tool that helps the teachers in increasing their performance. The study aimed to examine the role of emotional intelligence in job performance of higher education teachers. A 2×2×2 factorial design with two levels of EI (High & Low) × Type of institution (Government-aided & Private) × two job tenures (short tenured (Below 10 years) & long tenured (Above 10 years)). Emotional Intelligence of teachers was assessed by modified version of Emotional Intelligence Scale (Bhattacharya, Dutta & Mandal, 2004) and Individual Work Performance Questionnaire (Koopmans, et al., 2013) to identify job performance. Data analysis was done using univariate analysis.

Results revealed that dimensions of job performance were identified better in teachers with high EI in comparison to low EI counterparts. Specifically, these findings shed further light on the theoretical and practical utility of the construct of emotional intelligence and job performance in teaching institutions.

KEYWORDS: *Emotional Intelligence, Higher Education, Job Tenure, Job Performance, Type Of Institution.*

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