

**IMPROVEMENT OF PROFESSIONAL SPEECH CULTURE
IN THE PROCESS OF TRAINING OF OFFICER PREVENTION
INSPECTORS**

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DOI: 10.5958/2249-7315.2022.00312.4

ABSTARCT

The article describes the importance and priority of speech culture in the activities of prevention inspectors, which is a significant aspect of professional training for solving the practical problem of forming cultural and speech competence.

KEYWORDS: *Prevention Inspector, Competence, Speech Culture, Professional Vocabulary, Oratory.*

INTRODUCTION

The culture of communication is an integral part of the ethical culture of employees of internal affairs bodies in the field of crime prevention.[4]

A special condition for the emergence and development of a professional orientation, and then the formation of a specialist, is an interest in

educational subjects of a special cycle. [2]

Currently, prevention inspectors have to communicate with representatives of various professions, different social strata of the population. The prevention inspector should regularly act both as a speaker and as a propagandist of legal knowledge, where all these functions are implemented through language. Especially today, the culture of speech is not a private affair of each inspector, but a social necessity.

Knowledge of professional vocabulary allows future students to better master the language knowledge of the Russian language and acquire the necessary skills and professional skills, vocabulary in the field of law.[3]

Training in the professional skills of future prevention inspectors begins within the walls of our Specialized Branch of the Tashkent State Law University. In the Branch, much attention is paid to improving the language competence of students.

In the professional training of prevention inspectors, it is necessary to adequately formulate decisions in rule-making and law enforcement practice, to accurately interpret the meaning of verbal messages containing this or that legal information, etc.[5]

In the professionalism of crime prevention inspectors, the ability to build and implement their speech impact in such a way that it best meets the goals and objectives of law enforcement activities is highlighted. Each crime prevention inspector must be able to express his opinion competently and clearly, be able to argue his arguments, explain, prove, warn, guide, ask, call for action in accordance with the laws, which requires the formation of components of speech culture. Dynamic, consistent, purposeful speech training of future inspectors will allow to form the

practically necessary cultural and speech competence.

As a rule, the requirements that apply to a person's professional speech in any area of his social activity are quite high, and they are especially high if this area is inextricably linked with such concepts as legal protection and law enforcement. The speech skills and linguistic knowledge of prevention inspectors are extremely important for his profession, since legal work largely depends on the understanding of linguistic aspects and on the ability to use them.[20]

Today, a confident command of the language and understanding of speech, the ability to quickly navigate in various situations are necessary for a specialist in any field. And the prevention inspector needs not just language skills, but also the ability to express the essence, the content of his position, to be able to clearly defend his point of view, justify, defend or blame.

Knowledge of professional terminology is one of the important requirements for the training of legal personnel in a specialized specialty.[6]

An integrated approach to the development and improvement of speech culture in the process of professional training of prevention inspectors is necessary to solve the practical problem of forming cultural and speech competence.

More effective ways to improve the quality level of students' speech culture, which take into account professionally significant information necessary for the further work of students. According to our teachers and students themselves, are the following:

- Work with situational cases, with legal texts.
- Reading and analysis of legal texts of different functional styles.

When working with legal texts:

- Organization of interactive conversations, discussions, debates.

The following questions may be the subject of educational discussions:

“What methods and methods can be developed today, to form a qualitatively personal image of communication between a modern prevention inspector and citizens of the mahalla?” “What is a culture of communication?”, “What is oratory?”, “What is freedom of speech?”, “A lawyer's speech as a professional weapon”, “What is a pronounced insult to women, slander, threat, humiliation of honor, dignity, discrimination?”.

To date, the problem of the speech culture of the younger generation is one of the most relevant and most frequently discussed topics. Young people express their thoughts often illiterately, often rudely and obscenely, using obscene expressions and not ashamed to use swear words in their speech.

“How do you think this problem can be solved?” “Why do swear words gain momentum in speech?”

3. Performing creative tasks that allow you to improve the skills of a competent, coherent and consistent presentation of thoughts, justifying your point of view on a particular issue, creating creative works in various genres.

In particular, it is advisable to invite students to write an essay on moral and ethical topics:

1. How to become a successful student?
2. Why did I choose the profession of a prevention inspector?
3. What are some ways to prevent the spread of rumors?
4. What determines the success of speech?

5. How to interest listeners in public speaking?
6. How to develop public speaking skills?
7. What factors worsen the quality of oral speech?
8. How to win over the audience?
9. What factors negatively affect the culture of communication?
10. How should you speak in public so that you are heard and heard?

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Everyone needs to instill a taste for good speech and an aversion to illiterate speech. This is the minimum that every prevention inspector should work on.

Therefore, it is important for a prevention inspector to master the list of necessary professional skills. Learn how to properly respond to the manifestation of negative emotions, such as fear and anger. Replace them with a calm, unhurried, rather quiet speech, reinforcing the reaction with a manifestation of interest in the interlocutor. [20]

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