

PBL VIRTUAL EDUCATIONAL PLATFORMS IN FOREIGN LANGUAGE TEACHING

Holikova Laylo Fakhriddinovna*

*Researcher,

Samarkand State Institution of Foreign Languages,
Samarkand, UZBEKISTAN

Email id: layloholikova390@gmail.com

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ABSTRACT

The article presents an overview of various educational platforms for teaching a foreign language (English). The purpose of the article: to show the range of possibilities of different sites, each of which is designed for learning, but is aimed at different users. The sites analyzed in the article have a different methodological base and set themselves different specific learning goals. The practical experience of using the corporate educational platform in training is considered. Attention is paid to the difficulties of working with educational platforms of universities for teachers of foreign languages.

KEYWORDS: *PBL, Educational Platforms, Distance Learning, Teaching Foreign Languages.*

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