

EFFECTIVE STRATEGIES OF ENLARGING STUDENTS' VOCABULARY

Karimova Shakhnoza Valievna*

*Teacher,

Samarkand State Institute of Foreign Languages,
Samarkand, UZBEKISTAN

Email id: shakhnoz_karimova@mail.ru

DOI: 10.5958/2249-7315.2022.00262.3

ABSTRACT

The difficulty arising from the poor preparedness of first-year students in English lies in the fact that at the university they must begin to master professionally-oriented foreign vocabulary from the very first classes, while some students are simply not ready for this. The teacher has to develop for such students a kind of task system that allows them to intensively enlarge the stock of basic words, while simultaneously working on professional vocabulary. The purpose of our work was to explore the possibilities of rapid enlargement of students' vocabulary. A comparative statistical analysis of the results of the final testing of 1st year students in English was carried out in four groups of students. In two groups, traditional methods of teaching vocabulary were used, and in two other groups, students were taught with an expanded use of the tested methodology. When comparing the test results, the marks turned out to be higher where the vocabulary was mastered with the intensive use of the methods described below.

KEYWORDS: Dictionary, Polysemy, Translation, Content, Analysis.

REFERENCES

1. Kholmurodova D.Kh., Karimova Sh.V. Developing speaking abilities of learners by enriching their vocabulary of English language. *Academicia Globe: Inderscience Research*. Vol. 2, Issue 9, September-2021. P. 6-10.
2. Nation I.S.P. *Learning vocabulary in another language*. Cambridge University Press. 2005. P. 28-30.
3. Shcherba, L.V. On the concept of mixing languages. *Language system and speech activity*. - L., 1974. - P. 60-74.
4. Thornbury, S. *How to teach vocabulary*. Pearson Longman. 2008. 78 p.