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COMMUNITY PERCEPTION ON PROVIDING SEX EDUCATION IN SCHOOLS OF KERALA

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ABSTRACT

Sex education aims to develop and strengthen the ability of children and young people to make conscious, satisfying, healthy and respectful choices regarding relationships, sexuality and emotional and physical health. This study focuses on the perspectives of people in Kerala on promoting sex education and the implementation of sex education in schools. The study follows a quantitative approach with data collected from 60 participants across Kerala through convenience sampling. A questionnaire is used to collect quantitative data from the respondents. The findings indicate the importance of the implementation of sex education at various levels, starting at the primary level. A comprehensive approach is needed to address and bridge the gaps in the existing curriculum in schools. Similar to a comprehensive sex education curriculum, a combined effort should be encouraged on the part of parents/caregivers, teachers, school counselors/social workers/psychologists, health care professionals, and digital media to bestow sex education. An integrated approach involving all these members is vital to providing the appropriate sex education at the appropriate phase of life.

KEYWORDS: Sex Education, Schools, Curriculum, Perspectives, Community, Social Work.

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