

**IMPROVING THE EDUCATIONAL PROCESS IN PRESCHOOL
EDUCATION AS A PEDAGOGICAL PROBLEM**

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ABSTRACT

The approach to the learning process in terms of the peculiarities of the organization of the child's brain allows the organization of individual-oriented learning. For this, educators need to know the child's personality in a comprehensive and in-depth way, taking into account its psychophysiological features, as well as its neurological capabilities and aspects. Therefore, another important aspect that should be considered in the teaching of preschool children is to focus this process on taking into account the individuality of the child, the organization of brain activity and the specificity of cognitive mechanisms.

KEYWORDS: *Pedagogical Problem, Individual, Psycho Physiological Feature, Brain Activity, Technology Based On Individualization And Differentiation.*

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