
**IMPROVEMENT OF DIDACTIC, PRAGMATIC METHODS OF
INDEPENDENT STUDY TASKS IN PHILOLOGICAL EDUCATION IN
THE CREDIT-MODULE SYSTEM**

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ABSTRACT

The current state and prospects for the transition to a credit-modular system for the development of oral competence of students of higher philological education, the principles of a credit-modular system of universities based on advanced foreign experience, recognition of learning outcomes. Substantiated is academic mobility, the accumulation of grades, the interest of teachers and students in science, as well as the introduction of a well-defined assessment system.

KEYWORDS: *Pragmatic, Pedagogical Features, Higher Education, Methods Of Teaching Uzbek, Modern Teaching Requirements, Assignments, Speaking Competence.*

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