

INCREASING READING SKILL IN TEACHING FOREIGN LANGUAGES

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ABSTRACT

This study reveals the issues of integrating systems into reading instruction in order to improve the reading comprehension skills of struggling EFL students. It is required of a teacher for the quality of education and experience. In this article we considered the most important and useful information about developing reading skills in teaching English language. In order to assess the effectiveness of systems and activities in improving reading comprehension skills in EFL contexts, an experimental study was carried out. The findings indicate clearly that there was a significant difference between experimental groups. It can be then generalized that systems and applications in general provide a motivating learning environment for teaching reading which has its positive implications on improving the reading skills of students.

KEYWORDS: *Enhancing Reading, Teaching Reading, Instruction, Competence, Information, Vocabulary Recognition, Home Reading, Vocabulary Retention, Word Decoding, Reading Aloud And Silently.*

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