THE ROLE OF PEDAGOGICAL TECHNOLOGIES IN TRAINING

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ABSTRACT

With the help of this article, the place of information technology to the readers has been written in an incomparable dimension. The effectiveness of the lesson will be high when using interactive techniques. The need for an individual approach to today's schoolboy is emphasized.

KEYWORDS: *Computer, Technology, Education, Keys-Stadi, Moloka, Skill, Skills, Method, Theory and Practice, Special Professional Education, Development.*

INTRODUCTION

President of the Republic Of Uzbekistan. In order to ensure the implementation of the decree № PF-6108 of the president of the Republic of Uzbekistan of SH. M. Mirziyoyev" on measures for the development of educational and scientific spheres in the new development period of Uzbekistan" dated November 6, 2020: in accordance with the decree, it is envisaged to further increase the level and quality of knowledge, skills and skills. Effective application and use of new pedagogical technologies in the organization of training in pedagogues operating in the system of secondary special, professional vocational education in the implementation of these responsible tasks is mandatory. **[1]**

The introduction of pedagogical technologies in the educational process makes it possible to form an educational motivation not only for the educator, but also for the personality of the learner to quickly and accurately master the information provided, but also to search for the knowledge he wants to possess. The formation, development of the personality of the pupil in the management of the teaching profession in the process of the teacher, the fact that pedagogical technology is based on the most desirable in the acquisition of knowledge indicates the possession of pedagogical skills. The second aspect, which relates to pedagogical technology, is associated with the requirements for continuous updating of educational content. Optimization of the educational process. This is to achieve the goal of the teacher and the students with little effort. American scientist A. Eat it. Blaus developed an individualized systematic plan of the method of pedagogical technology:

1. Fast and accurate acquisition of information.
2. The educational motivation to search for the knowledge itself that you want to master.
3. Work individually according to the speed of mastering in each student's personality.
4. To base on the most appropriate pedagogical technologies in covering the content of the educational material.
5. Evaluation criteria in determining the appropriateness of the study material.

In our educational system, too, it is desirable to take into account our national cultural traditions in the field of pedagogical technology, the level achieved in the field of education and training, to master and develop pedagogical technologies. Based on this, it is important to use active methods

of teaching, which are based on pedagogical technology, in the training of professional colleges.

In the educational process, it is desirable to use the active methods of teaching the teacher in the following way: "Smart attack", "Keys–stadi", "Insert", "bee nest", "cluster", "black box", "petals of flowers". "Smart attack" is a video film on the repetition of the mentioned topic, which is based on the students ' thinking activity on the subject for 10 minutes, the development of mobility and the acceleration of educational activity, the strengthening of knowledge. In this method, students are divided into 2 or 3 groups (using forms, figures) in each group, questions from 2 are given on the screen with the help of a proektor and the answers given are accepted by hearing, if there are shortcomings, the mutual dispute fills in through discussion. **[2]**

The "cluster" suffix is derived from the German language, which means "slang" or "network". The "cluster" method is an interactive pedagogical method that helps students to think freely and openly about the subject under consideration. It only requires the creation of systems that will allow you to lead the way of thinking about thoughts. It is firmly connected with the functioning of the human brain. The "cluster" method is a non-linear form of this" smart attack " interactive method. The method of "attack of the mind" is carried out verbally, while the method of "cluster" is written it will be desirable if it is done. The "cluster" method is used to stimulate the thinking activity of students before the undeniable study of the specified topic. The application of the Cascade method, which has an important place in ensuring the level and quality of knowledge, skills and skills development of pedagogical personnel working in higher and secondary specialized, professional educational institutions, in training sessions gives a positive effect to the processes of cooperation between the teacher and the student. **[3]**

Through this method, the reader has the ability to find the main problem in each field, determine the purpose, but also provides theoretical and practical effort in solving the given problem task. This method is carried out as follows: students are divided into groups, each group is referred to a separate problematic situation, and then a discussion is held.

Here, of course, students perform practical work using theoretical knowledge. The main purpose of the teacher is not only to find the optimal solutions to the problem that is clearly given, but also to obtain, collect information, and analyze situations is an expression from the exchange of views with the students. Keys can be based on three stages in the implementation of the task: 1-th stage. Give a ticket to the skills of analyzing the initial information that is relevant to the problem by the teacher. Step 2.what is it? The teacher gives the students the basics of using theoretical knowledge. 3-th stage. At this stage, the teacher must identify and evaluate complete solutions.

The advantage of the Keys method is determined by the fact that its theoretical knowledge is used in practice, improving the ability to engage in communication, saving time, attracting all students, as well as the availability of the opportunity to analyze problematic situations. The disadvantage of the Keys method is determined by the fact that, due to the presence of weak students, there is a high probability that strong students will also receive a low score, there is no possibility to control all enrolled students, grouplararo competitors may appear. In conclusion, the effective application of the active methods of teaching in educational institutions based on pedagogical technology in the course of training will allow educators to find activity, creativity, the ability to independently think deeply. **[4]**

Today, without the use of modern technologies, we educators cannot achieve any effect in providing knowledge to one student. Today's student lives in a time when information technology is surrounded by the task of attracting the imagination of their thoughts from the same universe to the present day teacher puts before him the function of campsite. This task should be well understood by every employee.

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