
USING INTERACTIVE PEDAGOGICAL METHODS TO DEVELOP LEXICAL COMPETENCE IN CONTEXT

Jalilov Olimjon Mukhidinovich*

*Instructor,

Jizzakh State Pedagogical Institute,

Jizzakh, UZBEKISTAN

Email Id: jalilov@hotmail.co.uk

DOI: 10.5958/2249-7315.2022.00006.5

ABSTRACT

The goal of this paper is to complete Task by predicting how contextual lexical inferencing ability may be developed through pedagogical intervention. This chapter, in particular, critiques current educational strategies for teaching students to assume literal meaning in reading settings.

KEYWORDS: *Educational Strategies, Pedagogical Approach, Effectiveness.*

REFERENCES:

1. Asher N. Lexical meaning in context: A web of words. Cambridge/New York: Cambridge University Press; 2011.
2. Fukkink RG. Effects of instruction on deriving word meaning from context and incidental word learning. *L1-Educational Studies in Language and Literature*, 2022; 2(1):37–57.
3. Fukkink RG, De Glopper K. Effects of instruction in deriving word meaning from context: A meta-analysis. *Review of Educational Research*, 1998; 68(4):450–469.
4. Kuhn MR, Stahl SA. Teaching children to learn word meanings from context: A synthesis and some questions. *Journal of Literacy Research*, 1998; 30(1):119–138.
5. Paribakht TS, Wesche M. (1997). Vocabulary enhancement activities and reading for meaning in second language vocabulary acquisition. In J. Coady & T. Huckin (Eds.), *Second language vocabulary acquisition: A rationale for pedagogy*. New York: Cambridge University Press; 1997. pp. 174–200.
6. Rapaport WJ, Kibby MW. In defense of contextual vocabulary acquisition. In *International and interdisciplinary conference on modeling and using context*. Berlin/Heidelberg: Springer; 2005. pp. 396–409.
7. Rapaport WJ, Kibby MW. Contextual vocabulary acquisition: From algorithm to curriculum. Paper presented at international conference on the integration of knowledge-intensive multi-agent systems, 2003.
8. Richards JC. *Curriculum development in language teaching*. New York: Cambridge University Press; 2001.
9. Van Daalen-Kapteijns M, Schouten-van Parreren MC, De Glopper K. Vocabulary knowledge and skill in inferring word meaning from context. Amsterdam: SCO-Kohnstamm Instituut. 1997.
10. Walters JM. Teaching the use of context to infer meaning: A longitudinal survey of L1 and L2 vocabulary research. *Language Teaching*, 2004;37(4):243–252.
11. Walters JM. Methods of teaching inferring meaning from context. *RELC Journal*, 2006;37(2):176–190.