
TEACHER COMPETENCE IN LINGUA-COACHING APPROACH

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ABSTRACT

This article defines the teacher competence in lingua-coaching approach through various characteristics. Furthermore, there are some comparisons between a lingua-coach and a teacher throughout the entire article. Finally, by applying these competences a lingua-coach and a teacher can find the learners' inner motivation and inspiration of using English.

KEYWORDS: *Teacher Competence, Resistance, Motivation, "Iceberg" Model, Openness, Empathy, Problem Solving.*

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