
DEVELOP TOLERANCE SKILLS AND PEDAGOGICAL EXPERIENCE OF FUTURE EDUCATORS

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DOI:10.5958/2249-7315.2021.00366.X

ABSTRACT

In today's polyethnic and multicultural society a new kind of social development problem relationships based on the principles of communication and tolerance and international communication. The purpose of the article is to describe efficiency pedagogical conditions that help formation of tolerance in vocational training future teachers. The article discusses the situation in terms of the development of this problem pedagogical field, forms the definition the concept of "pedagogical tolerance" defines it defines the structure, criteria and indicators the degree of formation of pedagogical tolerance for the future teachers reveal pedagogical outcomes experience.

KEYWORDS: *Pedagogical Tolerance, Value-Based Orientation, Declaration of Principles Of Tolerance, Vocational Training, Positions, Values, Culture, Comprehensive Longitudinal Study.*

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