
**AN OVERVIEW ON BLOCK CHAIN TECHNOLOGY IN
BUSINESS ORGANIZATIONS**

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ABSTRACT

While teaching students how to analyze is the most essential aspect of a successful blogging task, there are other factors to consider. First and foremost, the assignment must be put up in such a manner that it does not take up too much of the instructor's grading time. There is substantial evidence that online courses take more time for professors to teach than conventional ones. The amount of diary entries that students must complete must be carefully considered. As the quantity of diary entries Anderson demanded grew, his pupils started to protest that they were being "journalized to death." If students are overburdened with journals, the quality of their reflection may suffer as they attempt to complete the assignment. Another important consideration is whether the journals should be made public and therefore accessible to other students, or kept private and accessible only to the teacher. Students may speak about extremely personal and private aspects of their life that should not be shared with the whole class. Blogs should probably be taken private if this is likely to happen. Many students said they enjoyed reading other people's submissions more than they enjoyed writing their own. Making diary entries open may make them a learning opportunity for everyone if students are not sharing things that are personal in nature. A third important issue is whether students must be given in-progress feedback so they can see how well they are doing on the task.

KEYWORDS: *Bitcoin, Block Chain, Business, Organizations, Online.*

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