

WORKING WITH MULTI-ROOT ANTONYMS-ADJECTIVES IN RUSSIAN LANGUAGE LESSONS

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ABSTRACT

The article reveals the multidimensional nature of antonyms and antonymic paradigmatic as a phenomenon of the vocabulary of the Russian language. Antinomy is the main characteristic feature of qualitative adjectives and is represented in this grammatical category much wider and brighter than in other parts of speech. It is shown that working with multi-root antonyms-adjectives in Russian language lessons is of great practical importance. The article traces the effectiveness of the use of the selection of antonyms as a means of improving the speech literacy of students. The proposed exercises contribute to enriching the vocabulary of students and teaching the competent use of antonyms in their own speech.

KEYWORDS: *Antonyms, antonym, single-root, multi-root antonyms, antonym city, qualitative adjectives, exercise system.*

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