

## **LIFE AND MESSAGE OF SWAMI VIVEKANANDA**

**Neha Anand\***

\*Assistant Professor,  
Department of Humanities,  
TeerthankerMahaveer Institute of Management and Technology,  
Teerthanker Mahaveer University, Moradabad, Uttar Pradesh, INDIA  
Email id: nehaanand002@gmail.com

**DOI: 10.5958/2249-7315.2021.00192.1**

---

### **ABSTRACT**

*A royal, magnificent person of commanding presence, great intellect and profound insight, Swami Vivekananda was only 30 years old when he made a sensation at the World's Parliament of Religions in Chicago in 1893. Three and a half years later, when he returned to India, his birthplace, it was as a giant of strength, bravery, confidence, love and manliness the personification of the ideal of the 'man-making and character-building' school he preached. Swami Vivekananda was born Narendranath Datta on 12 January 1863 in Calcutta in a respectable middle-class family. During his early years he had remarkable mental talents which some people either misinterpreted or disregarded, but which others recognized and took as indications of an excellent person. Narendra's ability focus on concentrating his attention on one thing while disconnecting it from everything else was extraordinary. Sri Ramakrishna carefully mentored Narendra and a band of other young devoted followers, and the Master selected Narendra as the head of the group. Swami Vivekananda recommended 'man-making and character-building education.*

**KEYWORDS:** *Education, India, Spiritual, Sri Ramakrishna, Swami Vivekananda.*

---

### **REFERENCES**

1. S. Purnatmananda, "Vivekananda's message of human excellence," *Int. J. Dev. Issues*, vol. 13, no. 3, pp. 225–230, 2014, doi: 10.1108/IJDI-06-2014-0046.
2. R. Tripathi, K. P. Singh, and S. Verma, "Swami Vivekananda's Views on Philosophy of Education and Its Relevancy with Modern Life.," *International Journal of Multidisciplinary Approach & Studies*. 2015.
3. N. Bagchi, "Socio-Political Thoughts of Swami Vivekananda and Indian Constitutional Philosophy," *SSRN Electron. J.*, 2017, doi: 10.2139/ssrn.2933750.
4. S. Brown, "The power of karma yoga in human development," *Int. J. Dev. Issues*, 2014, doi: 10.1108/IJDI-05-2014-0034.
5. A. Valmiki, "Retrospection on Philosophy of Education of Gandhi, Vivekananda and Tagore for Futuristic Indian Education System: A Possibility!," *Futur. Hum. Image*, 2018, doi: 10.29202/fhi/10/11.
6. J. L. Shaw, "Vivekananda and Bertrand Russell on conception and development of human being," *Int. J. Dev. Issues*, 2014, doi: 10.1108/IJDI-06-2014-0044.
7. S. K. Behera, "ROLE OF TEACHER IN SWAMI VIVEKANANDA'S MAN-MAKING EDUCATION," *Int. J. Res. Soc. Sci.*, 2018.

8. A. Maharaj, "The challenge of the oceanic feeling: Romain rolland's mystical critique of psychoanalysis and his call for a 'new science of the mind,'" *Hist. Eur. Ideas*, 2017, doi: 10.1080/01916599.2017.1356741.
9. Mahesh Kumar Rachiyata, "SWAMI VIVEKANANDSA'S THUGHTS ON EDUCATION," *Res. Dir.*, 2016.
10. P. Nithiya, "Swami Vivekananda'S Views on Philosophy of Education," *Asian J. Multidimens. Res.*, 2012.