AN OVERVIEW ON E-CONTENT

Sushil Kumar*

*Assistant Professor,
Department of Education, Teerthanker Mahaveer University,
Moradabad, Uttar Pradesh, INDIA
Email id: sushilkumarmpi@gmail.com

ABSTRACT

The pressure on educational systems around the world to use modern information and communication technologies to provide students with the knowledge and information they need in this techno-savvy day is growing. It is critical to integrate ICT at all levels of schooling in order to create a knowledge society. Content is an extremely effective teaching tool. It is the most recent method of instruction that has piqued the interest of students and teachers across all educational systems. It is a valuable resource for the development of a data society where everyone, regardless of caste, religion, race, region, or gender bias, has the ability to create, share, and use knowledge and information for their financial, social, cultural, and political betterment and development. The point of the study is to evaluate the efficacy of f o in teaching Environmental Education to Villach Vidyanagar high school students. The research was conducted out in an experimental setting. The outcomes showed that the experimental group students performed better than the controls group students, as shown by the increased scores. As a consequence, it can be stated that content is a highly effective instrument for teaching purchase behavior to secondary students [1].

KEYWORDS: *E-Content, Contemporary, Education System, Green Consumerism.*

REFERENCES:

1. Y. Park and Y. Kim, "A design and development of micro-learning content in e-learning system," Int. J. Adv. Sci. Eng. Inf. Technol., 2018, doi: 10.18517/ijaseit.8.1.2698.

2. L. Hagen, "Content analysis of e-petitions with topic modeling: How to train and evaluate LDA models?," Inf. Process. Manag., 2018, doi: 10.1016/j.ipm.2018.05.006.

3. H. Cole-Lewis et al., "Social listening: A content analysis of e-cigarette discussions on Twitter," J. Med. Internet Res., 2015, doi: 10.2196/jmir.4969.

4. N. Siddiqui, A. Rauf, A. Latif, and Z. Mahmood, "Spectrophotometric determination of the total phenolic content, spectral and fluorescence study of the herbal Unani drug Gul-e-Zoofa (Nepeta bracteata Benth)," J. Taibah Univ. Med. Sci., 2017, doi: 10.1016/j.jtumed.2016.11.006.

5. M. K. Afify, "E-learning content design standards based on interactive digital concepts maps in the light of meaningful and constructivist learning theory," J. Technol. Sci. Educ., 2018, doi: 10.3926/jotse.267.

6. "E Contents," Diagn. Interv. Imaging, 2016, doi: 10.1016/s2211-5684(16)30163-2.

7. F. Rahimnia and J. F. Hassanzadeh, "The impact of website content dimension and e-trust on e-marketing effectiveness: The case of Iranian commercial saffron corporations," Inf. Manag., 2013, doi: 10.1016/j.im.2013.04.003.

8. A. El Mhouti, A. Nasseh, M. Erradi, and J. M. Vasquèz, "Enhancing collaborative learning in Web 2.0-based e-learning systems: A design framework for building collaborative e-learning contents," Educ. Inf. Technol., 2017, doi: 10.1007/s10639-016-9545-2.

9. M. Hamdi and T. Hamtini, "Designing an effective e-content development framework for the enhancement of learning programming," Int. J. Emerg. Technol. Learn., 2016, doi: 10.3991/ijet.v11i04.5574.

10. H. P. Chang and J. C. Hung, "Comparison of the features of EPUB e-book and SCORM e-learning content model," Int. J. Distance Educ. Technol., 2018, doi: 10.4018/IJDET.2018040101.