Asian Journal of Research in Social Sciences and Humanities

ISSN: 2249-7315 Vol. 11, Issue 11, November 2021 SJIF 2021 = 8.037 A peer reviewed journal

A REVIEW ON LINGUISTIC NEGLECT IN DEAF CHILDREN

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DOI: 10.5958/2249-7315.2021.00160.X

ABSTRACT

Deaf children who are not exposed to sign language early in their development are at danger of linguistic deprivation; they may never be proficient in any language, and they may struggle with cognitive tasks that need a strong foundation in a first language. Socially and emotionally, these kids are cut off. Deafness renders a kid more susceptible to abuse, and language deficiency makes it worse since the youngster is unable to report the abuse. Parents depend on experts to help them make informed decisions about how to raise and educate their deaf children. However, due to a lack of competence in language development and an overreliance on access to speech, clinicians often fail to suggest that the kid be taught sign language or, worse, is denied sign language. We urge that authorities in charge of social services take prompt measures to safeguard the health of deaf children.

KEYWORDS: Cognitive Citizens, Deaf Children, Linguistic Neglect, Language Deprivation, Sign Language

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