
WORKING ON TEXT TYPES IN THE DEVELOPMENT OF STUDENTS' SPEAKING COMPETENCE: THE DEVELOPMENT OF THINKING

Ulmasoy Nuriddinova*

*Teacher,

Department of "General Linguistics",
Tashkent State Pedagogical University,
UZBEKISTAN

DOI: [10.5958/2249-7315.2021.00183.0](https://doi.org/10.5958/2249-7315.2021.00183.0)

ABSTRACT

This article analyzes the types of texts, the linguophonetic features of poetic texts, the linguodidactics of scientific and artistic texts, the scientific and theoretical basis, and the peculiarities of working on text types in the development of students' speech competence. Reaction was reported. Improving the quality and effectiveness of education today requires every teacher to take a serious approach to the lesson, thoroughly preparing for the lesson process. Therefore, the development of students' speaking competence in mother tongue teaching is one of the main tasks facing the mother tongue teacher. Students' world of thinking, scientific approach to their thoughts, explanation of their ideas through argumentation, clear and consistent conclusions based on their knowledge, abilities and talents, logical and meaningful attitudes are improved in mother tongue lessons. In the context of the above, the text is an educational tool that is considered necessary.

KEYWORDS: *Text, Art, Formal Text, Knowledge, Skills, Competencies, Speech Competence, Advanced Pedagogical Technologies, Psychological Characteristics, Skills, Thinking, Oral And Written Speech, Poetic Text, Practical Skills, Text Analysis, Work On Text Types.*

REFERENCES

1. Beliansky VP. Introduction to psycholinguistics. Moscow. 2001.
2. Dolgova OV. Syntax as a science of building speech. Moscow: Higher school. 1980. pp. 40-41.
3. Loseva LM. How the text is built? A guide for teachers. Re-ed. Moscow: Education. 2000.
4. Nisanbaeva AQ. Methodological bases of developing students' speech through text in Uzbek language lessons (on the example of schools with Kazakh language of instruction): Candidate of Pedagogical Sciences. Diss. Tashkent: TSPU. 2008.
5. Rixsiev M. Teaching students to write in the Uzbek language classes of Russian-language schools: Candidate of Pedagogical Sciences. Diss. Tashkent. 1998.
6. Sariev Sh. Theory and practice of speech development through work on text in primary school reading lessons: Doctor of Pedagogical Sciences. (PhD) diss. Tashkent. 2020.
7. Kadyrov M, Abduraimova N, Sayfullayeva R, Mengliyev B. Mother tongue: Textbook for 8th grade of secondary schools. T.: 2019. 15 b.
8. Yuldashev M. Linguopoetic study of literary text: Doctor of Philological Sciences. ... diss. Tashkent. 2009. p. 54.

9. Xalimova FR. Linguophonic features of poetic text and pragmatic problems of translation: Doctor of Pedagogical Sciences. (PhD) diss. Samarkand. 2019. p. 16.