

TEACHING CULTURE FOR DEVELOPING AN INTERCULTURAL COMMUNICATION COMPETENCE WHO STUDY SPANISH AS A SECOND LANGUAGE IN UZBEKISTAN: RESULTS OF THE ACTIVITY BASED ON THE FILM FRAGMENT “PERFECTOS DESCONOCIDOS” (PERFECT STRANGERS)

Hilola Muhiddinovna Ruzieva*

*Teacher,

University of World Economy and Diplomacy,
UZBEKISTAN

DOI: 10.5958/2249-7315.2021.00169.6

ABSTRACT

The main goal of teaching foreign languages is the development of communicative competence. The main requirement for effective communication is the ability to communicate culturally appropriately, interpreting the pragmatic behavior of the interlocutor. For this reason, the main task of a foreign language teacher is to develop intercultural competence and the socio-cultural awareness of students. In this work, on the one hand, we prove the importance of teaching culture in foreign language classes based on the works of Major American and European authors, provide a proposal based on a fragment of a Spanish film for the development of intercultural competence of Uzbek students of the Spanish language. The main part of the work is a presentation and analysis of the questionnaire before and after the lesson.

KEYWORDS: *Culture, Intercultural Competence, Speech Acts, Spanish As A Foreign Language, Communication, Proxemics, Pragmatics, Gesticulation, Social Agent, Intercultural Speaker.*

REFERENCES:

1. Brooks N. Language and Language Learning. Harcourt, Brace & World, INC. 1960.
2. Byram M. Teaching and assessing intercultural communicative competence. Clevedon etc. : Multilingual matters. 1977.
3. Byram M, & Fleming M. (Eds.). Language learning in intercultural perspective : approaches through drama and ethnography 1998. p.305.
4. Fernández-Conde M. La enseñanza de la cultura en la clase Español de los negocios (Cuadernos de didáctica del español/LE). Arco Libros. 2005.
5. Geertz C. Interpretazione di culture. Il Mulino. 1998.
6. Hall ET. La dimensión oculta. Siglo Veintiuno. 1989.
7. Kramsch C. Context and Culture in Language Teaching. Alcalá. 1993.
8. Lado R. Lingüística contrastiva : lenguas y culturas. Alcalá.1973.
9. Oliveras Vilaseca Á. Hacia la competencia intercultural en el aprendizaje de una lengua extranjera: Estudio del choque cultural y los malentendidos. Edinumen. 2000.
10. Serrano S. Signos, lengua y cultura. Anagrama. 1981.
11. Stern HH. Issues and Options in Language Teaching. Oxford University Press. 1992.
12. Trujillo Séaz F. Cultura, Comunicación y Lenguaje. Octaedro Andalucía. 2006.