
GOOGLE SLIDES AS A TOOL TO COLLABORATE IN THE LESSON

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ABSTRACT

Information and communication technologies play a leading role in the formation of students' in subject competencies. Google services are a convenient and fairly simple tool for innovative pedagogical technologies of the activity type. In this article highlights of co-creation of a presentation using the google presentations service.

KEYWORDS: *Google Services, Google Presentation, Modern Education, ICT, Internet, Development Of Subject, Innovation.*

INTRODUCTION

The relevance and prospects of using the capabilities of Google services in teaching various subjects at school are due to the significant changes taking place recently in the social and economic space of the education system. There is an avalanche-like process of informatization development, which is characterized by the widespread introduction of information technologies into the educational process. Modern conditions of development of society require the education of an active, educated, moral, creative person who owns modern information and communication technologies, is able to find non-standard solutions, predicting their possible consequences, and take responsibility for the final result.

A new generation requires the use of activity-type technologies in the educational process, methods of design and research activities are defined as one of the conditions for the implementation of the main educational program of an educational institution. The effectiveness of the educational process is provided by the information and educational environment. Among the many information resources, Google services are the most relevant to the new federal state educational standards.

One of the problems that a teacher faces with the introduction of new educational standards is that it is necessary to focus on the individual educational trajectory of the student, on expanding the educational environment, and the materials available in the public domain may not be enough for the teacher. This means that the teacher himself has to become an author and developer. To use the possibilities of informatization of education in practice, it is not enough for a teacher to master information technologies. In addition, he needs to master a new understanding of his place and role in the educational process, master the appropriate pedagogical techniques and technologies. A teacher in modern conditions should be ready to use and implement ICT in teaching academic subjects.

Another problem facing any educational institution is the provision of the educational process with the latest innovations in computer technology and software, which involves significant material costs. An excellent solution to this problem can be the introduction of "cloud technologies" into the educational process. The best way to prepare students to work with the latest IT technologies is to use innovative IT applications – Google services.

The teacher today needs to master a new understanding of his place and role in the educational process, master the appropriate pedagogical techniques and technologies, ICT tools in teaching academic subjects. Special attention is currently paid to the organization of project activities using ICT, because it contributes to the formation of supra-subject competencies, allows you to include various categories of students in the educational process. And in general, as K.D. Ushinskiy said: "It is necessary that children, if possible, study independently, and the teacher directs this independent process and gives material for it." These words of K.D. Ushinskiy reflect the essence of a modern-type lesson, which is based on the principle of a system-activity approach. The teacher is called to carry out hidden management of the learning process, to be an inspiration to students.

Therefore, a modern teacher should be able to organize collective projects, including network ones, immersing all students in the wonderful world of co-creation. Information and communication technologies play a leading role in the formation of students' in subject competencies. The main problem that a teacher faces when developing and organizing a lesson in system-activity learning is the creation of conditions for the manifestation of cognitive activity of students, the choice of those ICT tools that will optimally organize the educational process aimed at the formation of students not only subject results, but also universal educational actions, without requiring the teacher-organizer to make enormous efforts to prepare it. In addition, the teacher must proceed from the realities of the school's equipment with computer equipment and software.

The best way to prepare students to work with the latest IT technologies is to use innovative IT applications – Google services. They can be considered as a tool for the implementation of federal state educational standards. Google services are a convenient and fairly simple tool for innovative pedagogical technologies of the activity type.

The main advantages of using Google services in education from the user's point of view:

- Minimum hardware requirements (a prerequisite is the availability of Internet access);
- Google technologies do not require the cost of purchasing and maintaining special software (applications can be accessed through a web browser window);
- Google supports all operating systems and client programs used by students and educational institutions;
- All Google tools are free.

With their help, you can organize network collective projects, include various categories of students in the educational process. Let's consider how Google can become a platform for creating an educational space with access to joint activities of students. The essence of Google technology is the possibility of attracting students as active creators of educational content, it helps to ensure that the student is at the center of the pedagogical process.

Google is one of the most powerful and popular Internet search engines that allows you to find the necessary Internet resources. A distinctive feature of Google is reliability. This is a large corporation that provides a huge range of services. The basic services that Google provides are G-Mail mail, working with documents and storing data "in the cloud" Google Drive, Google calendar service, and a platform for creating websites. But in addition to these services, there are a huge number of others that every registered Google user has access to.

"The most used in the educational community are the following Google services:

- Google Calendar - online calendar,
- Google Docs - online office,

- Gmail - free email,
- Google Maps - a set of maps,
- Google Sites - free hosting using wiki technology,
- Google Translate - translator,

YouTube - video hosting. These Google apps provide students and teachers of educational institutions with the tools necessary for effective communication and collaboration. Google services for Education, according to the developers, "contain a free and ad-free set of tools that will allow teachers and students to interact, teach and learn more successfully and effectively."

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The Google environment contains many tools that can be useful for individual and collaborative activities. Google services are focused on people's networking, and communication and collaboration opportunities are important for education in this environment. You can display this as a simple diagram: The teacher can use all the basic Google tools in his work. Google Drive (aka Google Drive) is a service from Google that allows you to store files in a web space (cloud) and use them together with other users (for example, to prepare a joint project with a colleague). Google Drive supports 30 types of files for editing and/or viewing and any files for storage. The key advantage of the program is that access to the entered data can be carried out from any computer connected to the Internet (while access is password protected). Organization of collective activity by means of Google.

Google technologies can be used to build an educational space whose members are teachers and their students. It is recommended to create an electronic teacher's office from virtual classrooms and workbooks in the format of Google sites that allow you to organize network interaction between the student and the teacher. It is convenient to post educational material, research questions and educational tasks on the websites of the classrooms. Students can publish the results of homework assignments on the notebook sites. It is recommended to use Google forms for testing and questionnaires, and to create joint documents and publish students' progress – google documents with shared access. Google service for creating a collective presentation.

Since today we practically have to work with a collective presentation, let's look at what a Google Presentation is. Google Presentation is a convenient tool for creating presentations, editing and collaborating on them, which allows the teacher (or student) and those whom he chooses as co-authors to edit files in real time not only from school computers, but also from their home computers, smart phones, tablets, laptops. Each presentation can be opened for joint reading and editing and published online as an html document. Readers can only view the document, but cannot edit it. Co-authors can modify the document and, if allowed by the author of the document, invite other users. Each of the co-authors can make their own corrections in this document - edit text fragments at their discretion. While working on the document, you can see co-authors who simultaneously edit the material in real time.

At the same time, a certain color is assigned to each of them. This helps to recognize which of the

co-authors and which edits belong to. It is these wonderful opportunities that have become the main assistants of many teachers. Presentations created individually or in a joint mode allow you to visualize information, save time in lessons when studying some topics, allow you to learn something new on the subject, teach you to work in a group. With the help of Google Presentations, you can create wonderful collective projects using this technology not only in the classroom, but also during extracurricular time. The constant practice of using new tools teaches a new style of behavior, suggests pedagogical and organizational solutions to educational situations. Such collaboration makes the learning process open to students, teachers and parents.

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