

AN OVERVIEW ON ONLINE CLASSROOM

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ABSTRACT

Online classes are online settings wherein students and teachers may interact as if they were in real-life classes. It aims to improve the teaching and learning quality and efficiency. Online classes, on the other hand, are a relatively new phenomenon at Saudi universities. The study investigates how students perceive online courses as an alternative to the traditional classrooms. The acceptance and use of technology model is used to explain why pupils accept or reject online courses as a replacement for traditional schools. The survey has been sent out electronically to all female students at the College of Education, and there were 289 answers. Descriptive statistical analysis, correlation analysis, and linear regression were used to analyze the data. The results revealed that perceived utility is a significant factor that influences students' views about virtual classrooms, especially of those who plan to utilize them in the future

KEYWORDS: Acceptance Model, Students, Virtual classrooms, Technology

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