

AN OVERVIEW ON INTERACTIVE WHITEBOARD

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ABSTRACT

Teaching has been one of the fields that has been neglected from the beginning the teaching English as a foreign language. Students in EFL courses are primarily taught writing using traditional methods. Students' writing was assessed, and it was discovered that they would have a variety of issues. The usage of adjectives in their texts is one of these critical issues. The goal of this study is to see how utilizing Interactive Whiteboards in teaching writing for EFL students impacts the usage of adverbs in their writing. In other terms, the study compares traditional methods of teaching adverb and their use in writing against Chat methods of teaching adverbs of their use in writing. The research team comprised of 80 EFL male students in Iranian secondary schools, ages ranging from 12 to 16. They are broken up into two groups. To collect data, a two complementary research design was used. Of begin, a traditional approach to teaching adverbs was used in a study group. Then, to teach adverbs, an Interactive Whiteboard is utilized. The works of pupils in both stages then were examined to see how often they correctly utilized adjectives in their writing. The study found that when an Active Whiteboard was utilized to educate, students used adverbs more correctly in their writing.

KEYWORDS: *Interactive Board, Information Technology (IT), Information and Communication Technology (ICT), Education.*

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