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CYBER BULLYING PERSPECTIVES FOR CHILDREN AND ADOLESCENTS

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ABSTRACT

The usage of internet technology explodes and becomes more a favorite method of contact. While most online encounters are neutral or positive, the Internet provides children and young people a new kind of bullying. The aim of this grounded theory method was to explore technology, virtual relationships and cyber intimidation from a student viewpoint. Seven focus groups were conducted with 38 children between the fifth and eighth grades. Because of the anonymity involved, cyber bullying was found to be a significant issue and online bullying was sometimes characterized as more intense than traditional bullying. While the students portrayed anonymity as the key to cyber intimidation, the findings suggest that most cyber intimidation occurred in their social circles. In the results, five important topics were identified: younger technology, the primary medium for communication; cyber bullying ideas and perspectives; cyber bullying causes; cyber bullying kinds; and adult information. The findings indicate that the Internet is difficult to assume anonymity and how cyber bullying may influence it. The study gives children and teenagers a better grasp of the implications of online connections.

KEYWORDS: *Anonymity, Bullying, Cyber Bullying, Harassment, Information.*

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