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**THE RELATIONSHIP BETWEEN ARTS EDUCATION, MUSEUM  
EDUCATION AND DRAMA EDUCATION IN ELEMENTARY  
EDUCATION**

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**ABSTRACT**

*Education is provided in a student-centered, experience-based, multimodal communication and learning environment, with cognitive, emotional, and motor aspects evaluated. The areas of art, museum, and theatre education are included as mandatory optional courses or instructional techniques in the Ministry of Education primary school curriculum. Curricula for visual arts education and music education (grades 1-8) were updated, and artistic activities (grades 1-8) were added to the curriculum as a course. As a field or teaching technique, these courses include drama and museum education. It is a survey research project. The research will look at curriculum and guidebooks for visual arts, music, and creative activities in grades 1 through 8, as well as weekly class hours set by the Ministry of Education. The analyses will be based on content analysis. In a second dimension, visual arts, class, and drama obligatory / elective course instructors (5 teachers in total) were questioned to get a sense of the current state of drama, art, and museum education. Qualitative research methods were used to record and assess the interviews. At the primary level, it was tried to identify both curricular and practical issues in the areas of art, museum, and theatre education.*

**KEYWORDS:** *Arts, Drama, Education, Museum, Primary School.*

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