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A REVIEW ON EMPOWERING WOMEN VIA WOMEN NETWORK EDUCATION

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ABSTRACT

Advanced education aims to foster networking, learning, or, as a result, the exchange of ideas about shared interests amongst teachers, students, and others. Because learning fires psychosocial information processes by linking observer cognition, network learning strengthens the structure, content, and types of information processing across groups and cohorts. When women connect with learning groups, hidden possibilities emerge to break down obstacles to development. Learning became a collaborative activity as a result of virtual research settings, cloud computing, social networking sites, including blogs. Piaget's constructivist cognitive learning, Jean Lave's Situated learning, as well as Salomon and Perkins' Transfer of learning all support the network instructional approach paradigm. This study attempts to demonstrate the value of girl's network learning in enhancing schooling. Women's network learning improves education quality, progress, and hope in the near future. In our overprotective social organization, the experts' research efforts supplement the knowledge to form and elevate the ladies network learning as "quality stroke to education.

KEYWORDS: *Community, Education, Empowering, Network Learning, Women Learning.*

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