



MANAGEMENT EDUCATORS' EMPLOYABILITY AND BARRIERS IN NATIONAL HIGHER EDUCATION

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ABSTRACT

Education will aid in the acquisition of information, the development of soft skills, the improvement of work ethics, the development of trust, and the expansion of one's social media network. When you get a degree, you feel like you've made a huge stride forward. Education provides you with knowledge. Meanwhile, once you begin working, your job will assist you in gaining experience and abilities that will benefit you in both your career and your whole life. This chapter will discuss several important problems in Indian higher education as well as management graduates' employability. This research also discusses published studies on career transition in the perspective of gender. Critical problems in Indian higher education include gradation of the taught curriculum, talent exodus, educational quality provided, quota and polarization, faculty mobility, and communication gaps, among others. Most of the time, industry expects management graduates to have fundamental understandings of management skills applied orientation to get the job done, and orientation to execute tasks intelligently. There is widespread discontent among companies when it comes to hiring management graduates or freshers. When it comes to concentrating on newer work, attitude, job preparedness, job behaviours, taking initiative and being successful, embracing rules and protocols, and being adaptable, there are many things that are incorrect. Using the bibliometric approach, it was shown that only 24 nations had conducted research on gender and career-related topics. There have been 24 research articles published in the United States, however no Indian author has written a research paper on the subject in the Scopus database.

KEYWORDS: *Indian Higher education, Career, Gender, Employability, Bibliometric.*

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