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## DEVELOPMENT OF SOCIAL RESPONSIBILITY OF STUDENTS OF CONSCRIPTION MILITARY EDUCATION

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### ABSTRACT

*The article highlights the main structural components and functions of the student's social responsibility. The role of the university as one of the important socially responsible institutions is reflected. The goals and objectives of a higher educational institution in the process of formation of social responsibility. The main pedagogical - environmental conditions, factors and prerequisites for the formation of social responsibility in the student.*

**KEYWORDS:** *Social Responsibility Of A Student, Socially Responsible Institute, Conditions For The Formation Of Social Responsibility In A Student, Factors And Prerequisites For The Formation Of Social Responsibility In A Student, Educational Technologies*

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### INTRODUCTION

The system of upbringing of young people in the military-patriotic spirit is a continuous process, consisting of a complex of political, legal, socio-economic, ideological, cultural and educational activities connected with each other. Upbringing of young people in the spirit of patriotism is carried out on the basis of the Constitution and laws of the Republic of Uzbekistan, decrees and decisions of the president of the Republic of Uzbekistan, general military regulations of the Armed Forces, normative-legal acts of the Ministry of Defense, Departments of the Armed Forces system. The system of upbringing of young people in the military-patriotic spirit includes the following structures. Both the family and the society are considered encouraging and responsible for the future of children.

In particular, starting from the kindergarten, which is the most important and main link of the educational and educational process, the formation and development of socio-spiritual values, the spirit of love and loyalty to the is aimed at preschool education, general secondary schools, secondary special, vocational education and higher education institutions, as well as state and non-governmental organizations, local authorities and, all law enforcement bodies, councils of Veterans, structures of the Youth Union of Uzbekistan and other organizations should serve to educate the youth in the patriotism.

The structure of social responsibility, based on the analysis of psychological and pedagogical literature, represents the relationship of the following- the following components: cognitive, representational- which is a system of knowledge acquired by a person about the most general socio-economic- concepts, categories, norms and rules of human behavior in society, ways of regulating it; motivational-value, including motives of socially responsible behavior

in educational and professional activities and communication, moral aspirations,- self-realization of responsible actions; activity-based, assuming the ability and willingness of the student to realize the- actions and their results in accordance with the social norms accepted in the team; personal, based on the subjective position of the student in activity and communication, the need for self-development, self- perfection.

Based on the personality characteristics as the subject of responsible actions a number of studies in the content of responsibility include an ideological and moral component reflecting personal understanding of the relationship between personal and public interests; emotional will- howl - demonstrating a person's awareness of an emotional attitude to the facts and phenomena of the surrounding reality, to his own choice; effective - aimed at overcoming difficulties; cognitive - presupposing the assimilation of moral and legal norms in various types of activities, components. Also, the concept of "social responsibility" presupposes the existence of problems of internal and external responsibility: the first is subjective- the first (internal) is focused on its own requirements; the second - objective (external) – is a responsibility focused on requirements society in front of others, society.

The functions of social responsibility include: informative-cognitive - awareness of students about the socio-economic- psychological processes taking place in society;

Value-orientation - orientation in the norms, values, traditions of a given society;

Regulatory - regulation of socially responsible behavior in accordance with

Moral requirements of society;

Transforming - the transformation of the system of knowledge about the world and its place in this world into beliefs.

As a spiritual being, man is inherently completely inexpressible. Personality is a micro-cosmos, which, like the universe, is immeasurable and inexhaustible. A person is a mystery, the significance and depth of which directly depend on the level of his spiritual development. And the student as a developing the personality needs a specially thought-out system of pedagogical assistance, the practical participation of the teacher in his life in order to help, emotionally support him.

This becomes possible, according to many researchers, due to the combination of investigative pedagogical actions implemented by the university as the most important socially responsible institution.

The social responsibility of the university is expressed, first of all, in its contribution to the development society, which consists in voluntarily sharing responsibility with the state for the socio-economic development of the region, improving the level and quality of life, improving and developing students through the introduction of and the implementation by the university of the principles of social responsibility.

Methods of educating young people in the spirit of patriotism – are aimed at the formation of the necessary vital knowledge, skills, skills and strong will in young people, including high moral-Moral, Combat spirit and civil qualities, representing the methods and methods that influence their consciousness, spirituality and activity.

The state is the main institution that provides for the organization of a system of upbringing of young people in the military-patriotic spirit, monitoring its results. The state organizes the educational process of the younger generation in the family, pre-school education, secondary schools, higher and secondary special educational institutions, during military service, as well as on the scale of self-government bodies, various state and public organizations. Education of young people in the military-patriotic spirit is carried out mainly in four stages:

The first stage (3-7 years of age) is considered the stage when the first reflections on the surrounding earth, hometown appear, which includes the formation of love for the native land on the basis of teaching children different poems, melodies and songs in family and preschool institutions, showing cartoons and electronic games, understanding the world by drawing pictures, acquaintance with state symbols. At this stage, special attention is required to the following:

- ✓ to tell a fairy tale and stories with the aim of forming a military imagination in the direction of patriotism;
- ✓ love for the motherland, protection of the Fatherland, protection of the Fatherland, memorizing poems and songs on topics related to the sacred duty;
- ✓ the imagination of the competitions is aimed at drawing pictures, and to strengthen the physical ability of the child to organize various competitions and competitions, thereby encouraging them spiritually;
- ✓ demonstration of patriotism-military cartoons and electronic games on the topic of patriotism;
- ✓ Organization of excursions to military museums and parks of culture and Recreation associated with the theme of military-patriotism.

At the second stage (children aged 7-16 years), such noble deeds as strengthening the love and loyalty of the pupils to the motherland, fulfilling the duty of childhood before the native land with high responsibility, strengthening the positive thoughts in them to our Armed Forces, raising the prestige of military service, forming young people as a healthy, spiritually mature, broad-minded, independent-minded At this stage:

- articles about heroes of our time, reading fiction literature;
- Organization of general cultural and educational events, thematic evenings and song competitions in the direction of military-patriotic interests in secondary schools, demonstration of performances;
- Organization of an essay contest on the topics "I protect my motherland as a pupil of the eye", "the fate of the country – my destiny " with the participation of young people;
- to show military and documentary films, cartoons on the theme of patriotism, and to conduct their discussion;
- The introduction of information about the life and activities of our great commanders to the textbooks and educational-methodical hands, giving a story based on vivid examples of their courage, dedication and heroism.

The third stage (adolescents 16-18 years) is aimed at ensuring the spiritual and spiritual readiness to serve worthy of the motherland and its protection in youth. At this stage, in addition to the above tasks, the following issues will be considered:

- preparation of young people for military service, formation of their independent opinion and positive attitudes towards military service, feelings of patriotism to go;
- in order to enrich the theoretical and practical knowledge and skills of young people studying defense works departments and military units, self-government bodies, state and public organizations in cooperation with the organization of various inseparable and interesting activities;
- to give detailed information about the necessity of strong and spiritually mature youth for our national army, the importance of military service, reforms carried out in the Armed Forces.

The fourth stage (18-30 years of age) presupposes the physical and spiritual abilities of young people, leadership skills potential, improvement of general and professional skills, regular work on them, motivation to lead a healthy life and so on. At this stage, it is required to pay attention to the following aspects::

- further enrichment of the imagination and knowledge on the importance of educating the generation as a mature, spiritual and high-potential, faithful to the parents and the motherland;
- To be always ready for the protection of the motherland and to be proud of the youth serving in the ranks of the Armed Forces, to form a sense of loyalty to the constitutional duty and military oath;
- to adapt to military service conditions and to master military specialties, to be prepared for any difficulties, to strengthen the qualities of fortitude and courage, to develop skills in the preservation of weapons, military equipment, state and military property;
- formation of such qualities as combat readiness and regular increase of military skills, mutual assistance in the decision-making in the military community, and appreciation of friendly relations;
- the role and importance of books in the decision-making of society, the role and importance of artistic works in the consciousness of young people;
- In order for young people to master their chosen profession and become a mature specialist, it will be necessary to closely support them.

The structure of social responsibility, based on the analysis of psychological and pedagogical literature, represents the relationship of the following- the following components: cognitive, representational- which is a system of knowledge acquired by a person about the most general socio-economic- concepts, categories, norms and rules of human behavior in society, ways of regulating it; motivational-value, including motives of socially responsible behavior in educational and professional activities and communication, moral aspirations,- self-realization of responsible actions; activity-based, assuming the ability and willingness of the student to realize the- actions and their results in accordance with the social norms accepted in the team; personal, based on the subjective position of the student in activity and communication, the need for self-development, self- perfection.

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