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PHILOSOPHY OF EDUCATION IN MODERN CONDITIONS OF SOCIETY DEVELOPMENT

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ABSTRACT

The subject of this research is the philosophy of education and its reflection on the educational process. Based on the analysis of the works of predecessors, the author presented a new structure of the philosophy of education, which enriches the understanding of its subject, goals and research methods. The author presented the philosophy of education as a pyramid, at the base of which there are generalizing provisions about man as a subject and object of research, accumulated in philosophical anthropology. The first floor of the pyramid is occupied by psychology, as a science that studies the laws of the emergence, development and functioning of the psyche. The “pyramid” is crowned by pedagogy. The author used the dialectical method, system-structural, structural-functional, as well as methods: comparison, analysis and synthesis. The main conclusions of the study are proof that the philosophy of education in its new understanding is not only theoretical comprehension of the foundations and manifestations of the educational process, but also practice, the direct embodiment of theoretical developments in education in everyday life. Using a historical and philosophical analysis, the author showed that the philosophy of education not only depends on the state of development of social philosophy (and philosophy in general), but also through its methodological apparatus, implements established philosophical (worldview) paradigms in various pedagogical practices.

KEYWORDS: *Philosophy Of Education, Pedagogy, Pedagogical Practices, Philosophical Anthropology, History Of Philosophy, Education, Worldview Paradigm, Philosophy, Philosophical Reflection.*

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