PERCEPTION OF STAKEHOLDERS REGARDING DIGITAL AND TRADITIONAL TEACHING

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ABSTRACT

The integration of ICT in constructivist classroom seems to be a right step as technology influences the quality of teaching in a great extent. Here in crucial juncture, Biggs (1999) contrasted between two teaching strategies, one on what teacher does and the other, on what the student does and came to the conclusion that the later to be more effective. Hence, new learning and teaching strategies may have to be introduced to prepare students to become independent learners. Through the use of ICT, teachers can provide opportunities for the students to learn think critically and discuss among their peers. The phrase "sage on stage" may change to "guide on the side" as educators take a step back from the normal role of being information giver to one that guide the teaching - learning process. In this paper, researcher wanted to find out the perceptions of stakeholders regarding digital and traditional teaching. Descriptive Survey method was used for this study and the data were analysed both in quantitatively and qualitatively. Researcher has taken 250 samples (100 teachers & 150 students). All teachers and students are taken from different Govt. Aided Degree Colleges under Vidyasagar University, Midnapore, West Bengal. One common questionnaire for teachers and students was constructed and used by the researchers. This questionnaire was consisted of 40 items, 28 items were formed in three-point scale like Agree, Undecided and Disagree and other 12 were formed in two-point scale like Yes or No. Researcher analysed and interpreted the data through 't'- test and graphical representation. And finally, she found the conclusion through which it was stated that the digital teaching is more effective than the traditional teaching.

KEYWORDS: *Digital Teaching, Traditional Teaching, Constructivism, ICT, Collaborative Learning.*

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